

Profile

Education and development specialist with over ten years of experience with the UN, multilateral and bilateral donors, NGOs, universities and foundations as programme evaluator, programme manager, instructional designer, trainer and technical writer. Specific areas of focus include: teacher training reform, HIV/AIDS education, child protection and youth programs, NGO capacity building, and the use of ICTs in education, including distance learning, mobile learning, and facilitating online learning communities.

Country Experience

Argentina, Bangladesh, Chad, China, Congo, D.R.Congo, Gabon, Indonesia, Mongolia, Nepal, Russia

Experience

Technical Officer (Interim), World Health Organization, Geneva, Switzerland 2007
Responsible for strategy development, support and documentation of organization-wide communities of practice using electronic networks. Included developing and delivering face-to-face training for network facilitators located in Geneva, and evaluation of select communities in order to develop case studies and guidelines. (Part-time equivalent, August 15, 2007 to January 15, 2007).

Education Technology Expert in e-Teacher Training, Research Triangle Institute, Int'l, USA 2006-2007
Conduct ICT studies in the teacher training sectors in Bangladesh and Nepal, under the ADB-financed project "Innovative Information and Communication Technology in Education and Its Potential for Reducing Poverty in the Asia and Pacific Region (TA No. 6278-REG)". Presentation of results and session moderation at an international conference (Oct. 2007) on ICT in Education in the Asia-Pacific Region, Manila, Philippines. (5 person-months, April 2006 – Dec. 2007).

Program Evaluation Consultant, International Rescue Committee, Banda Aceh, Indonesia 2007
Conducted final evaluation of the 'Education and Youth Development' and 'Protection' sector activities of the Stichting Vluchteling-funded "Aceh Integrated Recovery and Rehabilitation Program" in tsunami-affected districts of Aceh province. (22 days, June – July).

Instructional Design/Technical Writing Consultant, UNAIDS, Geneva, Switzerland 2003-2007
Under a series of short-term contracts: Revision and field testing of learning guide developed with UNSSC (see below), and harmonization with the system-wide print and web-based UN Learning Strategy on HIV/AIDS (Jan. 26 – Apr. 26, 2004). Delivery of training-of-trainers workshop in Egypt for participants from the MENA region, (March '04). Launch and facilitation of an online network of country-based trainers, (June 1 – Oct. 15, 2004). Development of a print and CD-ROM based learning guide for Country Coordinators (Jan. 4 – May 31, 2005). Preparation and moderation of an online consultation on civil society participation in national HIV/AIDS responses (September 15 – October 15, 2005). Content update and instructional reorganization of New Staff Orientation training module (October 24 – January 27, 2006.) Development of a training manual for regional HIV/AIDS Technical Support Facilities, (December 15, 2005 – June 15, 2006). Development of a training workshop and guidance note for the establishment of Joint UN Teams on HIV/AIDS at country level (December 15 – April 30, 2006). Moderation of a global online e-Forum on scaling up towards universal access to prevention, care and treatment, (February 15 – April 15, 2006). Mid-year review of progress in establishing Joint UN Teams and Programmes on HIV/AIDS and drafting of progress report for management (November 2006). Development of a second guidance paper for Joint UN Programmes and Teams on AIDS and establishment of an online community of practice for Joint Teams (January – May 2007); adaptation of the Country Harmonization and Alignment Tool to a user-friendly print and CD-ROM format, including creation of automated analytical tools for survey data (December – May 2007).

Proposal Development Consultant, International Rescue Committee, Kinshasa, DRC 2006
Gathering background data and formulating a project to respond to an RFA from USAID in the area of increased access to education, improved quality of education and launch of policy reforms. The proposed \$7 million project was accepted. (10 days, July – Aug).

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- Evaluation Consultant, International Rescue Committee, Brazzaville, Congo 2003 - 2005
Street Kids Program. Preparation of an implementation plan to transition IRC street children programming to local partners; Capacity analysis of local NGOs; training delivery, (January 15 – February 7, 2003). Mid-term evaluation of reunification program and microcredit support to families, (October 2003). Final evaluation of 2.5-year support to street children, including synthesis of lessons learned, and recommendations for future programmes. (June 2005).
- Interim Child Specialist Coordinator, International Rescue Committee, Brazzaville, Congo 2003
Street Kids Program. Strategic planning, proposal writing, budget management, staff oversight, training, and development of a network of local NGO partners working with street children in Brazzaville, Pointe Noire and Kinshasa. (May 8 – August 11, 2003).
- Instructional Design Consultant, UNSSC - United Nations System Staff College, Turin, Italy 2003
 Development of a print and CD-ROM learning guide to assist UN Country Teams in mainstreaming HIV / AIDS into development programs, (Nov. 3 – Dec. 12, 2003).
- Educational Assessment Consultant, International Rescue Committee, Bukavu, DRC 2002
 Needs assessment, project design, and proposal writing for a potential education intervention for disadvantaged and war-affected youth; capacity analysis of local education service providers. (April 1 – May 27, 2002).
- Copy Editing Consultant, Norwegian Refugee Council, Geneva, Switzerland 2002
Global IDP Project. Review and editing of institutional annual report.
- Online Course Instructor, Franklin University, Columbus, Ohio 2002
Undergraduate course: "Global Cultures", winter, spring and summer 2002.
- Administrative Coordinator, Teachers College, Columbia University, New York, NY 1999-2001
Teachers College Distance Learning Program. Qualitative research and evaluation of online programs; instructional design of online courses; student and faculty support; grants research; budget management, office management and strategic planning.
 Teaching Assistant, "Instructional Design of Educational Technology", (online course), Fall 2001 through Spring 2003. "Technology and School Change", (online course), Fall 2000.
 Course Developer, "AIDS Education" (online course), October 2001.
- Project Facilitator, iEARN (Int'l Education and Resource Network), New York, NY 1999-2002
 Design and facilitation of international collaborative projects via the Internet; training development and delivery during international conferences in Beijing, China (July 2000), Ulaanbaatar, Mongolia (July 2000), Cape Town, South Africa (July 2001) and Moscow, Russia (July 2002); grant writing and reporting to donors about project implementation and outcomes.
- Evaluation Consultant, iEARN – (New York, NY/Washington, D.C./Beijing, China) 2001
US-China Youth Exchange Pilot Program. Evaluation of the implementation and outcomes of a high-school exchange program involving online collaboration sponsored by a grant from the US Department of State and managed by iEARN. (January, May and December 2001).
- Evaluation consultant, The Mongolian Foundation for Open Society, Ulaanbaatar, Mongolia 2000
'School 2001' Educational Development Program. Participation in mid-term evaluation of a school reform and teacher-training project; needs assessment and development of strategies for use of technology in schools, introduction of community IT centers, and use of mobile libraries; researched government policy on ICTs in education and participated in first conference on ICT policies and usage in schools. (July - August, 2001).
- Project Team Assistant, The World Bank Group, Washington, D.C. 1996-1999
Global Distance Learning Network, World Bank Institute. Development of business plan and research of potential donors for an international network of distance learning classrooms; archiving and analysis

of distance learning participation; formative evaluation of distance learning (videoconferencing) program through interviews and focus groups with participants in Argentina. (February – August 1999).

Economic and Social Policy Unit, Central Africa Region. Assistance to country teams in design, supervision and reporting for international development loans; monitoring disbursement, procurement and budget of structural adjustment credits; participation in on-site monitoring and evaluation of projects in Chad (Nov. 1997 and June 1998) and Gabon (Nov. 1997); office technology focal point for troubleshooting and web development. (May 1996 – Jan 1999).

Education

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| Teachers College, Columbia University, New York, USA – M.A., Int'l Educational Development | 2001 |
| University of Colorado, Denver, USA – B.A., French and German languages | 1995 |
| Moscow State University, Moscow, Russia, – Courses in Russian language and culture | 2000 |

Skills, Volunteer activity, and other recognition

Languages. Fluent French; functional German and Spanish; experience with Italian and Russian;

IT Skills. Extensive experience with various Macintosh and PC applications for word processing, presentation, graphic design, spreadsheet, database management, quantitative analysis, desktop publishing, and the Internet, including webpage design.

Volunteer Experience.

World Computer Exchange, Hull, MA, USA. Advise recipients of computer donations on set-up and use; assist potential recipients with donation requests. (Nov. 2001 - present).

CyberFair. Judge for international student website competition sponsored by the Global School House. (April 2001, April 2003).

Kids Computer Workshop. Washington D.C., USA. Taught computer skills to underprivileged children; participated in fundraising activities. (April 1998 – July 1999).

Foundry English Program. Washington, D.C., USA. Adult English tutor. (May 1998 to May 1999).

Presentations and Publications

RTI International. 2007. *Learning Communities enabled by Mobile Technology: A Case Study of School-based, In-service Secondary Teacher Training in Rural Bangladesh*. STEP-AP Bangladesh Country Report. ADB TA6278-REG. Research Triangle Park.

RTI International. 2007. *Old Technology or New? A Study of Video Recording as an Innovative Method for Primary School Teacher Training in Rural Nepal*. STEP-AP Nepal Country Report. ADB TA6278-REG. Research Triangle Park.

[Contributor] *Facilitators' Guide to Implementing the UN Learning Strategy on HIV/AIDS* (and accompanying *Resource Guide for UN Theme Groups on HIV/AIDS* and CD-ROM Reference Library). UNAIDS, 2004.

Lucas, S. Winter, 2001. *Assessment of Learning Outcomes in an Online Environment*, Academic Exchange Quarterly.

Sullivan, F. and Lucas, S. 2001. *Student Strategies in the Online Classroom*, AECT (Association for Educational Communications and Technology) Annual Conference Proceedings of Selected Instruction Paper Presentations.

Lucas, S. July, 2002. *Innovative Solutions for Educational Access: Mobile Community Information Centers*. "Techknowlogia" online journal, available at <http://www.techknowlogia.com>.



Sarah Pouzevara

Lucas, S. June 2002. *Education Needs Assessment in the South Kivu Province, DRC*. Unpublished report for the International Rescue Committee.

Lucas, S. February 2000. *The Effect of Educational Technology on Creating Equity in Education*. Presentation at the Regional CIES Conference, New York, NY.

Lucas, S. May, 2000. *How Nations Interact – Africa*. Chapter of Model UN Guide to Delegate Preparation. United Nations Association of the United States of America: New York, NY.